

SPEAKING DOMAIN

Purpose

These task types allow students to show their abilities in speaking in English. All task types have a primary and secondary alignment to the 2012 English Language Development standards.

Administration

Administered individually to all grade levels

Task Types and Descriptions

TALK ABOUT A SCENE

Grades K*–12:

The student is presented with an illustration of a familiar scene. The test examiner first asks three who, what, when type questions about the scene. The test examiner then administers three items intended to generate longer responses.

SUPPORT AN OPINION

Grades K–12:

The student listens to a presentation about two activities, events, materials, or objects, and is asked to give an opinion about why one is better than the other. At kindergarten and grades 1, 2, and 3–5, students view a picture of the choices for context and support.

SPEECH FUNCTIONS

Grades 2–12:

The student states what they would say in a situation described by the test examiner.

RETELL A NARRATIVE

Grades K–5:

The student listens to a story that follows a series of pictures, and then the student uses the pictures to retell the story

PRESENT AND DISCUSS INFORMATION

Grades 6–12:

The student views a graph, chart, or image that provides information. The student is prompted to read the information and then asked to respond to two prompts. The first prompt asks for a summary of the information in the graph, chart, or image. The second prompt asks for the students to state whether a claim is supported or unsupported based on the information in the graph or chart.

SUMMARIZE AN ACADEMIC PRESENTATION

Grades K–12:

The student listens to an academic presentation while looking at a related picture(s). The student is prompted to summarize the main points of the presentation using the illustration(s) and key terms of the presentation, if provided.



*Kindergarten includes year one of a two-year kindergarten program, which is often referred to as "transitional kindergarten."